



Special Needs Policy



**CULMSTOCK
PRE-SCHOOL
PLAYGROUP**

Culmstock Pre-school adheres to the advice in the Department for Education and Skills (Dfes), Special Educational Needs (SEN) Code of Practice. This is in order to carry out our statutory duty to identify, assess and make provision for children's special educational needs. The preschool has a named SENCO, at present Jane Green.

We aim to provide an environment to promote appropriate learning opportunities for all children.

Our system of observation and record keeping, desirable adult to child ratio and close regular contact with parents enables us to monitor childrens needs on an individual basis. We apply a graduated approach based within the pre-school.

When staff identify a child with special educational needs, they may provide concentrated support or devise interventions that are additional to or different from the usual curriculum.

All known information about the child is collected and strategies to enable the child to progress are recorded within an Individual Educational Plan which is continually reviewed.

The pre-school may seek help from outside agencies in order to meet a child's specific needs when, despite receiving an individual programme, a child makes insufficient progress over a long period.

Children with special needs, like all other children, are admitted to the pre-school after consultation between parents and the pre-school leader.

Our staff attend, whenever possible, in-service training on special needs arranged by the LEA, PLA and other professional bodies.